

0016: Fox Hollow Elementary School | 0130: Cherry Creek 5

Grade Levels: E - (1 Year)

Plan Type
Official Rating based on SINGLE-YEAR SPF Report
Performance Plan
80.9/100
Points Earned
80.9%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	78.7%	31.5/40	Meets
Academic Growth	82.3%	49.4/60	Meets

School plan types are based on the total percentage of points earned.

Performance Plan:
 53.0% - 100%

Assurances

Assurance	Rating
Participation	Meets 95% Participation

Improvement Plan:
 42.0% - 52.9%

Priority Improvement Plan:
 34.0% - 41.9%

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	281	237	84.3%	42	100.0%	Meets 95% Participation
Math	281	237	84.3%	44	100.0%	Meets 95% Participation

Turnaround Plan:
 0.0% - 33.9%

Total Participation Rate Descriptor for Planning Purposes:

Low Total Participation
Insufficient State Data:
 No reportable achievement and growth data.

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	78.7%	31.5/40	Meets	80.9%	Performance
	Academic Growth	82.3%	49.4/60	Meets		

(-) No Reportable Data

*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	232	84.3%	750.3	75	6.00/8	Meets
	Previously Identified for READ Plan	24	68.4%	702.9	-	0.00/0	-
	Free/Reduced-Price Lunch Eligible	65	81.0%	737.8	46	0.50/1	Approaching
	Minority Students	101	86.0%	746.1	65	0.75/1	Meets
	Multilingual Learners	29	73.8%	729.1	26	0.50/1	Approaching
	Students with Disabilities	25	58.1%	731.3	31	0.50/1	Approaching
CMAS - Math	All Students	232	84.3%	755.3	89	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	66	81.0%	738.0	58	0.75/1	Meets
	Minority Students	101	86.0%	752.5	86	1.00/1	Exceeds
	Multilingual Learners	30	76.2%	734.8	51	0.75/1	Meets
	Students with Disabilities	25	58.1%	734.9	51	0.75/1	Meets
CMAS - Science	All Students	73	80.4%	746.7	72	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	27	77.1%	733.1	43	0.50/1	Approaching
	Minority Students	28	85.3%	745.1	69	0.75/1	Meets
	Multilingual Learners	n < 16	-	-	-	0.00/0	-
	Students with Disabilities	n < 16	-	-	-	0.00/0	-
TOTAL		*	*	*	*	26.75/34	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	136	50.5	6.00/8	Meets
	Free/Reduced-Price Lunch Eligible	39	56.0	0.75/1	Meets
	Minority Students	60	52.5	0.75/1	Meets
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
CMAS - Math	All Students	135	73.0	8.00/8	Exceeds
	Free/Reduced-Price Lunch Eligible	39	58.0	0.75/1	Meets
	Minority Students	60	75.0	1.00/1	Exceeds
	Multilingual Learners	n < 20	-	0.00/0	-
	Students with Disabilities	n < 20	-	0.00/0	-
English Language Proficiency	English Language Proficiency	43	44.0	1.00/2	Approaching
	On Track to EL Proficiency	43	69.8%	1.50/2	Meets
TOTAL		*	*	19.75/24	Meets

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(*) Not Applicable; (-) No Reportable Data